

# My Journey Home Family Connection

This week your child is reading *Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood*. This nonfiction selection tells about a middle school's jump rope team.

DAY  
1

**Vocabulary on the Go** Watch a team sports event together. Talk with your child about the event, and the skills and teamwork the players show. Use some of the following words in your conversation.

**competition   mastered   element   unison   intimidated**

DAY  
2

**And Then What?** In *Double Dutch*, a team travels to a new place to participate in a competition. With your child, talk about a time when you made a trip for a special purpose or to visit a new place. Take turns recalling the events of the trip in the order in which they happened.

Help your child make a comic strip about the events of the trip.

In captions or speech bubbles, use words and phrases that tell about the order of events, such as *first*, *next*, *after that*, and *finally*.

**CHALLENGE**

DAY  
3

**Get Moving** What's a physical activity that you and your child can enjoy doing together? Make up a new dance, take a neighborhood walk, play catch, go on a nature hike, or blow up a balloon and bat it back and forth!

**A New Game** Read and discuss this selection with your child.

### Basketball's Beginnings

On college campuses, in school gyms, and on courts around the country, you can find a basketball game in progress. Fans flock to watch favorite teams play this fast-paced sport.

James Naismith surely couldn't have imagined that the game he invented for a physical education class in the winter of 1891 would become one of the most popular games in the history of sports. As a teacher at the YMCA International Training School in Springfield, Massachusetts, Naismith was asked to come up with indoor games to keep his students active during the cold winter months. When Naismith introduced this new basket game to his class, one student was said to remark, "Huh. Another new game."



Naismith's game, in which players tossed a ball into a peach basket nailed to a balcony ten feet above the floor, quickly grew into today's exhilarating game. In Springfield, the Naismith Basketball Hall of Fame honors this great game and the greatest players who have played it.

**Playground Games** Talk together about games kids play at recess or on the playground. Do they play kickball, four square, wall ball, or freeze tag? Share stories about the games you enjoyed playing in school, too.



### Book Links

- *In the Year of the Boar and Jackie Robinson*, by Bette Bao Lord
- *Jim Thorpe: Original All-American*, by Joseph Bruchac **CHALLENGE**



**Internet Challenge** Help your child search the Internet for websites and video clips of jump rope and double Dutch teams and competitions. Talk about the kinds of skills these athletes possess.

# Home Letter

## Dear Family,

This week's theme is the importance of teamwork. Our selection will help answer the question "How can being active in sports improve someone's attitude?" In the narrative nonfiction story **Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood**, students will read about how jump-roping has developed over the years from a simple game to a competitive sport. Students will also read the inspiring poems **Good Sportsmanship**, **Karate Kid**, and **Deanie McLeanie**.

### This week's...

**Target Vocabulary:** unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying

**Vocabulary Strategy:** Suffixes *-ion*, *-tion*

**Comprehension Skill:** Sequence of events—understanding the order in which events in a story take place

**Comprehension Strategy:** Monitor/clarify—as you read, notice what isn't making sense and find ways to figure out the parts that are confusing

**Writing Focus:** Narrative writing—prewrite a fictional narrative

## Activities to Do Together

### Vocabulary

With your child, try using as many **Target Vocabulary** words as you can in sentences about teamwork.

### You Wash and I'll Dry!

Talk with your child about teamwork in everyday life. Discuss how a simple chore, such as washing dishes, can be more easily—and enjoyably—accomplished with a team of two or more.

### Let's Team Up

Ask your child what he or she has learned and likes best about playing team sports. Then ask your child to use these ideas to write an outline for a fictional narrative about two friends playing on the same team.



Go to the *eBook* to read and listen to this week's selection.

## Double Dutch Spelling List

- |              |             |
|--------------|-------------|
| 1. glue      | 22. pursuit |
| 2. flute     | 23. intrude |
| 3. youth     | 24. subdue  |
| 4. accuse    | 25. presume |
| 5. bruise    |             |
| 6. stew      |             |
| 7. choose    |             |
| 8. loose     |             |
| 9. lose      |             |
| 10. view     |             |
| 11. confuse  |             |
| 12. cruise   |             |
| 13. jewel    |             |
| 14. execute  |             |
| 15. route    |             |
| 16. cartoon  |             |
| 17. avenue   |             |
| 18. include  |             |
| 19. assume   |             |
| 20. souvenir |             |
| 21. conclude |             |

Name \_\_\_\_\_ Date \_\_\_\_\_

**Double Dutch**  
Vocabulary Word Cards

**unison**

**element**

**uniform**

**routine**

**mastered**

**intimidated**

**competition**

**recite**

**identical**

**qualifying**

# Target Vocabulary

**Fun in Colonial Times**  
Target Vocabulary

An Idea-Support Map has been started for you. Use a Target Vocabulary word to complete each sentence and support the idea in the first box. Then finish the Idea-Support Map with sentences using words from the Target Vocabulary list.

## Vocabulary

unison	uniform	mastered
competition	identical	element
routine	intimidated	recite
qualifying		

Idea: People must work together for a team to be successful.

Cheerleaders must cheer in \_\_\_\_\_ so the crowd can hear them.

Actors in a play must be able to \_\_\_\_\_ their lines from memory.

If some musicians have not \_\_\_\_\_ their parts, the entire band will sound bad.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Suffixes *-ion*, *-tion*

Add the suffix *-ion* or *-tion* to each word. Then write the new word on the line. Use a dictionary if you need help.

**Double Dutch:**  
A Celebration of Jump  
Rope, Rhyme, and  
Sisterhood

**Vocabulary Strategies:**  
Suffixes *-ion*, *-tion*

1. introduce + *-tion* = \_\_\_\_\_
2. move + *-tion* = \_\_\_\_\_
3. confuse + *-ion* = \_\_\_\_\_
4. produce + *-tion* = \_\_\_\_\_
5. tense + *-ion* = \_\_\_\_\_
6. act + *-ion* = \_\_\_\_\_
7. invent + *-ion* = \_\_\_\_\_
8. educate + *-ion* = \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Suffixes *-ion, -tion*

Add the correct suffix to each word in the box below. Then write a sentence for each new word.

**Double Dutch:**  
**A Celebration of Jump  
Rope, Rhyme, and  
Sisterhood**

Vocabulary Strategies:  
Suffixes *-ion, -tion*

## Word Bank

operate

pollute

produce

intimidate

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# Suffixes *-ion, -tion*

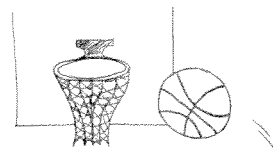
Read the sentences below. Write the base of each word in bold in Column 1. In Column 2, write the suffix of each word in bold. Use a dictionary if you need help.

**Double Dutch:**  
A Celebration of Jump  
Rope, Rhyme, and  
Sisterhood

Vocabulary Strategies:  
Suffixes *-ion, -tion*

1. The class will put on a musical **production** to raise money for the school.

2. The basketball team will hold an **election** to choose its captain.



3. Dan and Edward have been friends since their **introduction** to each other at camp.



4. My family and I spent our **vacation** at the beach.



5. She has to have an **operation** that will fix her broken leg.

**Column 1**

**Column 2**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_